

# English to Go!

ENGLISH AS A SECOND LANGUAGE

STUDENT WORKBOOK

ANG-2101-4

2<sup>ND</sup> EDITION

# ESTABLISHING CONNECTIONS

IN COMPLIANCE  
WITH THE  
New Program  
of Study

SOFAD



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STUDENT WORKBOOK

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SOFAD

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(new edition)

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## Presentation of the Course

Establishing Connections (ANG-2101-4) is the second of two courses for adults in Secondary Cycle One. It is a 100-hour course. At the end of this course, you will be able to understand English and express yourself in situations related to

- recreational activities
- entertainment
- the world of work

Whether you're taking this course in a classroom or following a distance education program, by completing all the learning situations, you will improve your English skills.

## Structure of the Course

This course has three components: a workbook, a website, and three evaluation situations.

### A. THE WORKBOOK

To complete your course, go through the workbook, chapter by chapter, and do all the activities. This will prepare you for the evaluation situation at the end of each chapter. The chapters are divided into different learning situations. Each learning situation contains the same sections:

- What Do You Know?** This section always comes first and gets you thinking about what you already know about the subject.
- Around the Word** This is a vocabulary section to help you understand the content better.
- Check It Out** In this section, you will explore a text, either recorded or written, and check your understanding with comprehension questions and other tasks.
- Language Tools** In this section, you will learn essential grammar and language usage.
- The Final Take** You complete each learning situation with this section, putting together everything you studied in a short reinvestment task.

### B. THE WEBSITE

The course website includes all the audio and interactive files you need to complete the activities in the workbook. It's important to listen to all the audio files for the activities. They provide opportunities to practise your listening skills and will help with your pronunciation.

You will also find mandatory activities to practise the vocabulary and grammatical content presented in each chapter. Completing these online activities will allow you to check your understanding of the content before moving on to the next activities.

## Internet Connection

- To access the course website, go to [portailsofad.com](http://portailsofad.com).
- You will need to log in by entering your username and password, for example:
  - Username: sofad1
  - Password: als001

## C. THE EVALUATION SITUATIONS

Three evaluation situations are provided, one after each chapter. Your teacher or tutor will correct these evaluation situations, so do them carefully.

You will find the evaluation situations online (at [portailsofad.com](http://portailsofad.com)). Be sure to complete all the activities in the chapter before doing the evaluation situation. You will decide with your tutor or teacher whether an evaluation situation will count or not, and how many will count toward your final grade.

The evaluation situations are preparation for the school board final exam. It's best to have an average of at least 60% before attempting the final exam.

### Recording Yourself

To practise your speaking and pronunciation, we recommend that you record yourself and then listen to how you sound. This will give you excellent feedback. A variety of free recording software is available; the program Audacity (for PC or Mac), for example, is free and easy to learn. You can also ask a tech-savvy friend to recommend software and show you how to record yourself.

Mac users have built-in software: GarageBand or QuickTime Player. PC users may need to go online and download a recording application. If you're using a tablet or smart phone, check online to see what is available for your device.

### Icons

The following icons will guide you throughout the workbook:



→ exercise



→ audio



→ [portailsofad.com](http://portailsofad.com) (course website)



→ answer key

Answer keys are provided throughout the workbook so that you can see if you're on the right track.



## ESTABLISHING CONNECTIONS

In accordance with the English as a Second Language program of the Ministère de l'Éducation et de l'Enseignement supérieur du Québec, ANG-2101-4 *Establishing Connections*—part of the English to Go! series—contains rich and varied learning situations.

### ANG-2101-4 *ESTABLISHING CONNECTIONS* IS DIVIDED INTO THREE CHAPTERS

- Chapter 1: Discussing Recreational Activities
- Chapter 2: The World of Entertainment
- Chapter 3: The World of Work

### MULTIMEDIA RESOURCES ACCOMPANY THE WORKBOOK

- 9 audio recordings
- 38 interactive web pages (some include audio)
- 5 videos

*English to Go!* is a series of educational materials created by an experienced team of adult educators. It includes the following courses:

ANG-1101-4 Satisfying Consumer Needs, 2<sup>nd</sup> Ed.  
ANG-2101-4 *Establishing Connections*, 2<sup>nd</sup> Ed.  
ANG-3101-2 Joining a Community, 2<sup>nd</sup> Ed.  
ANG-3102-1 It's a Matter of Taste, 2<sup>nd</sup> Ed.  
ANG-3103-1 Communicating Information, 2<sup>nd</sup> Ed.  
ANG-4101-2 Dare to Compare, 3<sup>rd</sup> Ed.

ANG-4102-1 Stories, 2<sup>nd</sup> Ed.  
ANG-4103-1 Expressing Feelings and Opinions, 2<sup>nd</sup> Ed.  
ANG-5101-2 Examining Issues  
ANG-5102-1 Suggestions and Advice  
ANG-5103-1 Influencing Others

### TEACHING APPROACH

The English to Go! series is grounded in adult learners' needs and in competency-based learning.

With ANG-2101-4 *Establishing Connections*, the learner will

- learn how to engage with others in an English-speaking environment
- give and get information related to recreational activities, entertainment, and work
- construct the meaning of informative texts about connecting with others in an English milieu
- acquire language and grammar knowledge
- apply learning strategies in practical contexts
- complete tasks and projects

The English to Go! series offers the following:

- a complete collection of workbooks and resources for FBC and FBD
- a teaching approach in the spirit of the Québec education reform
- workbooks that can be used in a class setting, for individual learning, and for distance learning
- learning situations, evaluation situations, and stimulating multimedia and interactive resources included with each workbook
- an attractive and clutter-free layout
- a teacher/tutor guide with criterion-based rubrics for the evaluation situations

